

# Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



## Berlin Elementary School

	ELA <sup>1</sup> AMO:	ELA N: <sup>2</sup>	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	385	157	381	358	314	80	331	277	164	100%	76	21%	10%
No Free/Reduced Lunch or Milk	385	104	423	352	314	53	371	269	110	100%	50	12%	1%
Free/Reduced Lunch or Milk	385	53	297	339	314	27	251	251	54	100%	26	38%	16%
Without Disability	385	138	411	356	314	73	340	275	145	100%	64	11%	2%
With Disability	385	19	160	309	314	*	*	*	19	100%	12	75%	46%
African American	385	*	*	*	314	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	*	*	*	314				*	*	*	*	*
Hispanic or Latino	385				314								
Native Hawaiian/Pacific Islander	385				314								
White	385	153	379	358	314	79	332	277	*	100%	*	22%	*
Not English Language Learner	385	157	381	358	314	80	331	277	164	100%	76	21%	10%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound